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| **Georgia CPD 2016-2020 - Comments from Switzerland**  | **Suggested Reply**  |
| UNDP had a number of consultative meetings in Georgia when developing their Country Programme Document 2012-2015 (UNDAF). We were consulted about SCO objectives and plans. We were also invited along with other donor and governmental agencies to the presentation of the UNDAF document. Unfortunately this event coincided with our internal gathering (as I remember it was the Annual Planning event in October), and none of us could attend it.Anyway, our comments on UNDP’s Country Programme Document (CPD) in Georgia are the following:1.     The UNDP Country Programme 2012-2015 in Georgia with its three priority areas ((a) Poverty Reduction, (b) Democratic Governance and (c) Disaster Risk Reduction) is highly compatible with and complementary to the SCO Cooperation Strategy 2013 – 2016. It served as a basis for the close collaboration between the country offices of SCO and UNDP.2.     Objectives of the UNDP draft Country Programme 2016-2020 maintain the main directions with its four priority areas ((a) democratic governance; (b) jobs and livelihoods; (c) human security and community resilience; and (d) disaster risk reduction and environmental protection). It stays highly compatible with the SCO Cooperation Strategy for the South Caucasus.3.     Under the first priority area (Democratic Governance) it would be desirable to emphasize more clearly the possible role of UNDP in the process of developing a fare electoral system, which is a cornerstone of building democratic institutions and maintaining political stability.4.     The second priority area (Jobs and livelihoods) would benefit from a stronger emphasis on the role of the private sector. Disclosing the potential of Public Private Partnership (PPP) will also contribute to the improvement of this section. 5.     Development of the vocational education system is envisioned as a significant tool for achieving the program goals under priority area 2. In this regard, it will be important to emphasize the role of private sector in vocational education, especially in developing the training curricula, as well as developing partnerships with the VET colleges for on-the-job training of students.6.     VET system development could promote more clearly the establishment of the Work Based Learning System. It would enhance the compliance of the practical skills of the students to the market demand of the private sector and would thus increase employability of the trainees.7.     For rural jobs and livelihoods it will be important to link agricultural VET and extension systems. The CPD emphasizes primarily VET development, therefore contributions to the extension system needs more attention.8.     CPD could describe better the mechanisms for coordinating program priority areas and developing synergies among them.9.     UNDP is well positioned to lead the donor coordination in the priority areas which are outlined in the CPD. The document could describe what UNDP is going to do for improving donor coordination and possibly developing a Government-led programmatic approach in these areas. | **Status: Incorporated****UNDP notes with thanks the comments and feedback from Switzerland. It notes the acknowledgment of the participatory process leading to the development of the new Country Programme Document 2016-2020.****In response, UNDP is pleased to provide some clarifications and introduce adjustments to the CPD text, as follows:****The first priority area: In partnership with the Government, UNDP has successfully supported a transformational change of the Georgian electoral administration from an under-resourced and under-capacitated agency to a competent and credible organization that it is today. The role and contribution of the UNDP in this process is duly acknowledged in the CPD (refer to pg.4). Looking forward, UNDP envisages providing further assistance for citizen engagement in election processes as a cornerstone for the democratic development (refer to pg. 5).****The second Priority Area: UNDP has a significant experience in supporting vocational education (VET), agriculture, jobs creation and rural development in a systemic manner. In this regard, the role of the Private Sector in engaging in vocational education system and introduction of the work-based learning is further highlighted (refer to pg. 6). Greater linkage between vocational education and extension is also introduced. (refer to pg.6).****Coordination and synergies between the programe areas is envisaged in the “programme priorities and partnerships” section, including through articulated theory of change, issue based approach and interrelations between the set priorities (refer to pg. 4-6).** **Finally, the role of UNDP in strengthening donor coordination system is further emphasized (refer to pg. 5).** |